

Republic of the Philippines

Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OF BENGUET

Wangal, La Trinidad, Benguet Telefax: (074) 422-6570; (074) 422- 7501



DEPARTMENT OF EDECATION

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DIVISION MEMORANDUM 257 s. 2020

TO:

Chiefs of CID and SGOD

Education Program Supervisors

Public Schools District Supervisors and District Heads
Public Elementary and Secondary School Heads

Teachers and Personnel

FROM:

BENIKDA M. DAYTACA, EdD, CESO VI

OIC-Schools Division Superintendent

DATE:

November 27, 2020

SUBJECT:

ADDENDA TO DIVISION MEMORANDUM 205, s. 2020 OR THE GENERAL

GUIDELINES IN THE IMPLEMENTATION OF DISTANCE LEARNING

 Consistent with updated issuances and recommendations from conducted consultations, schools' visit, and feedback from the field, additional guidelines in the implementation of distance learning as stipulated under Division Memorandum 205, s. 2020 are hereby issued.

- 2. To counter the absence or delayed delivery of self-learning modules (SLMs) due to unforeseen factors, schools shall implement the following contingency measures:
 - a. Available textbooks, Learner's Materials and other learning resources shall be distributed to the learners through their parents or guardians. These shall also serve as reference materials for learners even when SLMs are given to them.
 - b. Learner's Activity sheets/Worksheets which are aligned to the Most Essential Learning Competencies (MELCs) in each learning area shall be prepared and given to each learner.
 - c. Schools shall exhaust efforts to have copies of officially released video-based and audio-based teaching-learning materials from the DepEd Central Office, Regional Office or Schools Division Office of Benguet and maximize the utilization of these based on the situation of each learner.
 - d. Prioritize reproduction of modules and other needed LRs in the utilization of available school resources.
- 3. Schools shall consider blended learning by ensuring that learners have access to SLMs plus video and audio-based teaching-learning materials. The updated schedules of ongoing TV-based instructions (TVI) and radio-based instructions (RBI) initiated by the Central, Regional and Division Offices which are regularly posted in the DepEd Tayo Benguet or DepEd Tayo Cordillera official FB accounts shall also be fully disseminated to give learners other learning options.

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- 4. Schools are advised to come up with quarterly data mapping learners according to their actual learning modalities such purely modular, modular plus video and audio-based materials, modular plus TVI and RBI, modular plus online, and the like as part of quarterly regular report.
- 5. Pertaining to assessment and grading system, schools shall be strictly guided by DepEd Order 31, s. 2020 or the Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan. Said Order stipulates that "to evaluate student learning at particular points in each quarter, summative assessments shall continue in the form of written works and performance tasks.
 - a. Written works shall be administered to assess essential knowledge and understandings through quizzes and long/unit tests. Items should be distributed across the Cognitive Process Dimensions (DepEd Order No. 08, s. 2015) using a combination of selected-response and constructed-response formats so that all are adequately covered. In view of this, Table of Specification following the format disseminated by DepEd Regional Office may be planned and prepared prior to the conduct of unit test.
 - b. Performance tasks refer to assessment tasks that "allow learners to show what they know and are able to do in diverse ways. They may create or innovate products or do performance-based tasks including skill demonstration, group presentation, oral work, multi-media presentation, and research projects.
- 6. The SDO, through the Integrated Monitoring and Evaluation System (IMES) team, shall continue to monitor the implementation of these guidelines.
- 7. Immediate and wide dissemination of this memorandum is enjoined.

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